

## Definition for U5 & U6

### Skills/Techniques

#### Offensive

##### Kicking/ Passing

Move ball from self to teammate or shot on goal.  
Control Kicking, Shooting, chip shots, ground shots & volleys.  
Use of either foot to effect an accurate pass. Use of all parts of foot.

##### Ball Control

How well does the player maintain possession of the ball.  
  
Does player use various parts of the body to manage ball.  
Dribbling (w/ all parts of the foot), Trapping (w/feet, body & chest),Ball control.

##### Positioning

How well does player hold positions. Do they know being Offsides rules.

##### Finishing

Does the player have the ability to score? Does the player see the scoring opportunity.

#### Defensive

##### Tackling

How does the player do attempting to or taking the ball away from an opponent when both players are playing the ball with their feet.

##### Marking up

Does player know how to guard one player closely & exclusively.

##### Positioning

How aware is a player of where they should be and where their opponent is.

##### Recovery

When beaten on a play does the player work to recover defensive position(speed, know where to get to).

### Tactical

#### Offensive

##### Principle of Play

###### Penetration

Does player advance ball past opposing players by dribbling (changing direction & Speed), passing and shooting.

###### Depth

Does player support teammate by creating safe options for the player with the ball.

###### Width

Does player help stretch the defense out and creates space for players to advance.

###### Mobility

Players changing positions (filling in for one another), moving off the ball creates numerical advantage thereby attacking/scoring opportunities.

#### Starts/Restarts

##### Corner Kicks

Does the player kick the ball toward the front of the goal in the air( recognized that many do not have the leg strength to do this, but this is the goal.)

##### Goal Kicks

Does the player attempt to position themselves with respect to the defender cover them so that they have an opportunity to steal the ball on the goal kick.

##### Drop Balls

Does the player know how to win drop balls? Do they know what to do in this situation?

##### Throw Ins

Does the player keep the back foot down routinely and throw over their head. Does the throw in go down the line and/or over the defenders. Is the throw in done quickly in order to take advantage of lax players.

##### Kick Offs

Does player give ball away or helps team keep possession?

#### Defensive

##### Principle of Play

###### Delay

How does player slow down attack by closing gaps and denying space?

###### Depth

Does player support other defenders. Challenging the ball if defender is beaten.

###### Concentration

How well is the player at compressing or restricting the space of the attacking team (Sheparding) Is player aware of the attackers.

###### Balance

Able to read the attack? Provides an equal or greater number of defenders than attackers at the point of attack while covering the vital area near the goal.

#### Starts/Restarts

##### Corner Kicks

Does the player know where they should be in relation to the goal and markup on an opponent.

##### Goal Kicks

Does the player kick the ball toward an open part of the field, usually the side.

##### Drop Balls

Does player know what to do in a drop ball situation?

##### Throw Ins

How does the player react doing a throw in? Do they mark up?

##### Kick Offs

How well does the player react to the kick off? Controlle challenge?

**Physical Traits**

Endurance	Does the player have the ability to withstand the demands of the game? Can the player keep up that level of play throughout the entire game?
Speed	How quick is the player? How quick is that player to the play and how affective are they when they get there?
Strength	Can player kick for distants?
Coordination	Does a player keep their eyes on the field and others around them as they are dribbling. How is their balance?

**Personel Profile**

<b>ETHUSIAM</b>	Is the player happy to be there and act like they are having fun? Are they positive in their interaction with coaches and other players?
<b>GOOD LISTENER</b>	Does player pay attention? Do they attempt what is being asked of them.
<b>COMMITMENT/DESIRE</b>	Does the player want to learn, pay attention when being instructed and make an effort to do what is being taught.
<b>POSITIVE ATTITUE</b>	Does not become negative to self and others when things go wrong. They don't give up.
<b>TEAM PLAYER/WORK</b>	Does the player respect & encourage others? Does the player know when to attack & when to drop back when possession is lost? Is the player willing to try to learn other positions? Makes others around him better.

**Ranking**

Rank Player against other players in there division.

No more that 1/2 of your team should be at any one rating scale.

5-Exceptional - Is a standout player who would probably be the best player on most teams in your age group.

4-Very Good - Would be one of the best three players on most teams in your age group.

3-Good - Would be a good player on most teams in your age group. Positive contribution to team, skills better than average, continues to develop as a player

2-Average - Would be an average player on most teams in your age group. Neutal to positive affect on team, inconsistent, always shows interest, passive at times

1-Below Average - Would be less than average player on most teams in your age group. Tries, enjoys playing, only small impact on team.

**Please list players in order of Roster**

**Rank all players by one category at a time. Than move on to the next.**

**Review definition or review division manual during evaluation**